



Dr. Hardin Coleman & Marinell Rousmaniere, Co-chairs

# Agenda

1) Welcome and Introductions

1) Review and Discussion

- SQWG II purpose
- SQF Review
- Home-Based Assignment Plan Equity Analysis
- Next Steps

1) Public Comment

1) Closing Comments and Adjournment

**If you had a superpower,  
what would it be?**



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**SQWG II**

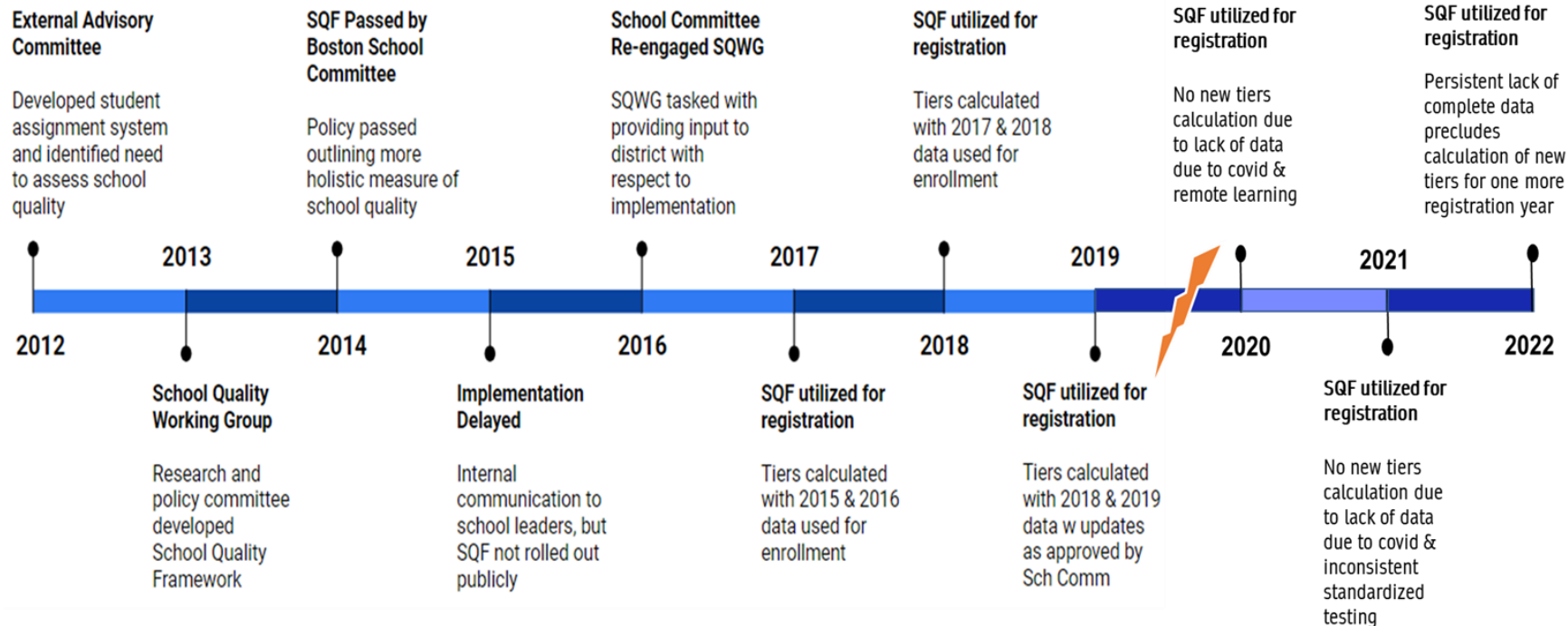
**Purpose & History**

## SQWG II Purpose and History

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- 2012 choice External Advisory Committee (EAC) on school
  - Developed new assignment plan
  - Proposed that a structure be developed for determining tiers
- 2013 SQWG
  - Extend work of EAC to identify the core indicators of school quality
  - Developed the School Quality Framework (SQF) to measure school quality that takes into account the whole school, not just standardized test results
- 2016 SQWG II
  - Oversee and provide feedback on the implementation and subsequent modification of SQF

# SQF Implementation Timeline



## School Quality Working Group II

- Former members of Executive Advisory Council and SQWG
- Former BPS employees
- Community-based organization members
- City departments
- BPS parent organizations (Citywide Parent Council, DELAC, SPEDPAC)
- BPS students (BSAC)
- Current BPS school leaders (all levels)

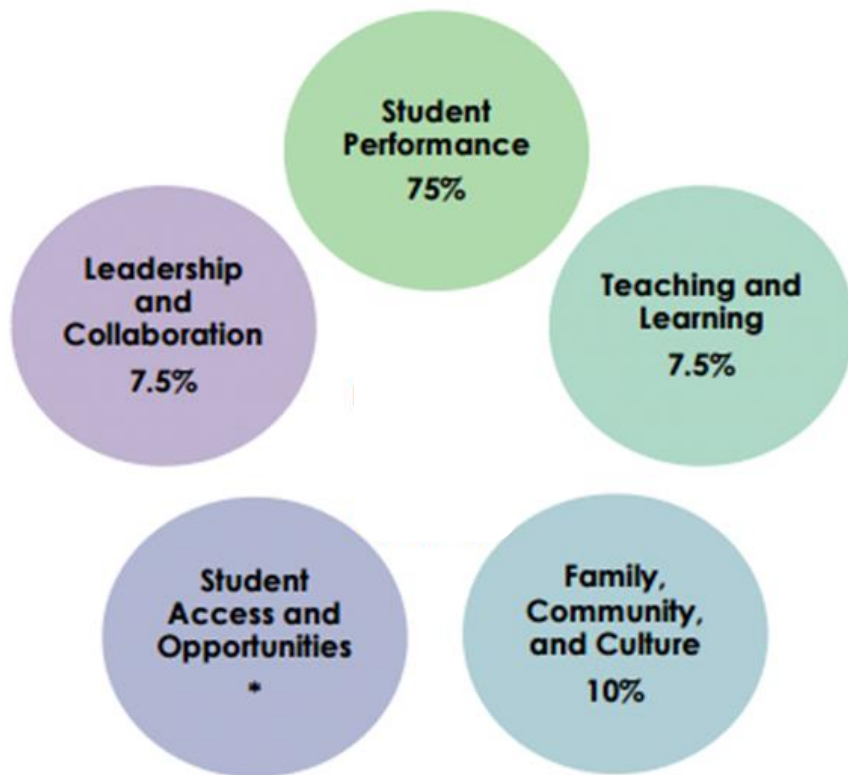
*Potentially others as need has determined.*

# A Holistic Measure of School Quality

- Each domain is measured by a number of **metrics** (specific data points, such as graduation rate or climate survey results)
- We use these metrics to **calculate an overall score** on the domains, then assign each school to an assignment tier based on its score
- Gives student **growth** more weight
- Rewards schools for making progress w/ low performing students
- Allows **voice** of entire school community to be taken into consideration (students, teachers, parents)
- Explicitly measures achievement gaps
- **Criterion referenced**, allowing all schools the opportunity to reach Tier 1



# School Quality Domains



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# SQF Context

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# State Accountability Context

The Board of Elementary and Secondary Education approved an amendment to state accountability regulations that allows the Department of Elementary and Secondary Education to produce some, but not all, of the information associated with annual district and school accountability determinations.

- **Most schools will not have Accountability Designations** (other than underperforming schools).
- Limited accountability data will be released in an 'Accountability Lite' model
  - District, school, and student group-level performance data will be calculated for each of the approved accountability indicators, but performance will not be assessed against improvement targets.
  - Percentiles will be calculated for all schools and student groups
  - All accountability measures reported use two years of data. Data from each year is weighted in the overall percentile calculation, placing more weight on data from the most recent year (60% for 2022, 40% for 2019, one year lag for graduation and dropout)

[Detailed Summary of 2022 Massachusetts' District and School Accountability](#)

## SQF Tier Recommendation

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**School choice season begins with School Previews and the city-wide Showcase of Schools in November, families begin making choices in January (for September 2023)**

- We require tiers to generate school choice baskets
- We lack the two years of complete data required for calculating new tiers
  - Data from 2021 is not being used for accountability
  - Pandemic impacts of 2022 data
  - Restricted access to school buildings for parents and partners

**Recommendation: One additional year of no tier change**

- Acknowledgement of limitations
- 2022 data will be used as a baseline moving forward



# Home-based Assignment Plan Equity Analysis

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- 2020 Equity Analysis Task Force chose Brown-Annenberg to perform a complete equity analysis of HBAP following a public process
- 2021 Lawyers on both sides of the project failed to reach an agreement to move forward with this work
- 2022 ODA entered into a research partnership with MIT Blueprint Labs (formerly School Effectiveness and Inequality Initiative (SEII))
  - In addition to other research they will complete an equity analysis
  - ETA: Available December 2022



# Next Steps

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# SQWG II Membership

## Current Members

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### Co-Chairs

Marinell Rousmaniere	Executive Director, Edvestors, BPS Parent
Hardin Coleman	Professor BU Wheelock College

### Members

Craig Lankhorst	Retired BPS Principal and member of EAC,
SQWG I	
Franklin Peralta	BPS parent, English for New Bostonians
Gloria West	BPS parent
Tony King	BPS HS School Leader
Steve Cirsuolo	BPS HS School Leader
Sarah Faude	Director of Research and Evaluation, YW
Boston	
Rana Kannan	COO Boston Schools Fund

## Positions to be filled

*BPS Elementary/K8 School Leader(2)*

*BSAC*

*Representative*



## What's next?

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### SQWG II recommendations

- Tier recommendation
- Group membership discussion
- HBAP Equity Analysis November review
- SQWG II
  - New members?
  - Meeting schedule?